



## **Part 2 FRCOphth Oral Examination**

Candidates' Information Pack  
(updated August 2024)

## The Examination

The Part 2 FRCOphth is a synoptic exit examination that uses several different and complementary assessment methods. Success in this examination allows a doctor to become a Fellow of the Royal College of Ophthalmologists. It is one of the necessary requirements for completion of specialty training in the UK.

The examination is blueprinted against the General Medical Council's (GMC) *Good Medical Practice* and the detailed learning outcomes of the curriculum for Ophthalmic Specialist Training (OST), which has been approved by the GMC.

Candidates are expected to demonstrate a depth of knowledge and understanding expected of an independent specialist (consultant) not sub-specialising in the field being tested. Candidates are required to pass this examination by the end of year **seven** of ophthalmic specialist training.

From 1 August 2014, candidates will be permitted a maximum of four attempts in which to pass the Part 2 FRCOphth Written Component and four attempts in which to pass the Part 2 FRCOphth Oral Component. Examination attempts prior to August 2014 will be discounted.

The assessment methods selected for the Part 2 FRCOphth are:

### Written Component:

- Single best answer from four multiple choice questions (MCQ)

### Oral Component:

- Structured viva (SV)
- Objective structured clinical examination (OSCE)

From late 2014 the Part 2 FRCOphth Written Component will be held twice yearly in June and December. The Part 2 FRCOphth Oral Component is held twice yearly in April and November.

The validity of a pass in the Part 2 FRCOphth Written Component will be limited to 7 calendar years. Candidates who have not successfully completed the Part 2 FRCOphth Oral Component within this time will be permitted to re-sit the written component on the proviso that they have not exhausted the permitted four attempts at the written component and retain at least one attempt at the oral component.

## Required Reading

Candidates should be familiar with the following documents

- The Ophthalmic Specialist Training Curriculum (available at:

OST Curriculum 2024

<https://curriculum2024.rcophth.ac.uk/>

OST Curriculum 2010

<https://curriculum.rcophth.ac.uk/curriculum/ost/>

- The Part 2 FRCOphth Examination Syllabus, which is available in the Part 2 FRCOphth Application Pack (<https://www.rcophth.ac.uk/examinations/part-2-fellowship-oral-component/>)
- Good Medical Practice, GMC ([http://www.gmc-uk.org/guidance/good\\_medical\\_practice.asp](http://www.gmc-uk.org/guidance/good_medical_practice.asp))
- Policy on allegations of cheating and misconduct, which is available under 'Admissions to Examinations' ([www.rcophth.ac.uk/examinations](http://www.rcophth.ac.uk/examinations))

## Part 2 FRCOphth Oral Component

### Structured Viva

#### Introduction

The Structured Viva consists of a series of strictly timed assessment 'stations', where various areas of competence are tested by examiners using an objective marking scheme.

#### Format of the Structured Viva

The Structured Viva will consist of a series of five stations, each of which will be timed for precise periods of 10 minutes.

The stations are set out as follows:

Station 1: Patient investigations and data interpretation

Station 2: Patient management 1

Station 3: Patient management 2

Station 4: Attitudes, ethics and responsibilities

Station 5: Audit, research and evidence based practice and Health promotion and disease prevention

**Station 7 of the OSCE, Communication Skills, will not be conducted in a clinical setting and will be held at the same time as the Structured Viva, lasting for 10 minutes.**

One examiner will be present at each structured viva station for the duration of the cycle, except in the case of the communication skills station, where there will be two examiners present (one consultant ophthalmologist and one lay examiner).

The start and finish of each station is controlled by a timekeeper and clearly signalled.

#### Conduct of the Structured Viva

Report to the registration point by the time specified in your candidate email. A member of the Examinations team will check your ID and issue you with your candidate badge to wear during the examination. Your mobile phone will be collected from you and held in the candidate registration room

during your examination. The Examinations team member will instruct you on where to leave your belongings.

Once you have been taken to the examination area, you will be greeted by 2 or 3 timekeepers (one for each team) who will place you outside of your first station. The timekeeper will announce the commencement of the station and the candidate will enter. We use verbal timing signals to avoid any potential disruption to other circuits which may be running out of sync.

The examiner will introduce themselves and check your candidate number. They will then begin the questions, following pre-agreed questions to ensure the same information is requested of each candidate. At the end of the 10 minute session the timekeeper will signal the end of the station. However it is possible that the structured questions may have been completed in under 10 minutes. Under these circumstances the viva will terminate ahead of schedule and you will be informed that that viva station is complete and will be asked to leave that station. You should then wait outside that station until asked to move on by the timekeeper.

You will leave the station and be directed to the next station by the time keeper. 5 minutes will be allowed for changeover and for examiners to complete the iPad mark sheet. Examiners are requested to avoid giving signals suggesting a correct or incorrect answer.

Candidates must observe examination conditions throughout their structured viva examination, any form of communication with other candidates will be deemed as misconduct.

#### **Station 1: Patient investigations and data interpretation**

Case-based discussion may include (but not be restricted to) the following:

- Interpretation of biometry
- Ocular and neuro-imaging
- Hess charts
- Electrophysiology
- Working with uncertainty

#### **Stations 2 & 3: Patient management 1 & 2**

Case-based discussion may involve cases which are infrequently seen but essential to manage by all ophthalmologists and unlikely to be represented in the OSCE examination. It may include (but not be restricted to) the following:

- Endophthalmitis
- Ocular Trauma
- Intraocular and orbital neoplasia
- Emergency presentations (e.g. neurological, ophthalmic and those requiring medical referral)
- Complex cases

#### **Station 4: Attitudes, ethics and responsibilities\***

Case-based discussion may include (but not be restricted to) the following:

- Suspected child abuse
- Medical ethics
- Consent
- Confidentiality
- Duties of a doctor
- Appraisal and revalidation
- Management of complaints
- Critical incident reporting
- Poor performance in a colleague

**Station 5:     **Audit, research and evidence based practice\*** and  
                  **Health promotion and disease prevention****

Case-based discussion may include (but not be restricted to) the following:

**Audit, research and evidence based practice**

- Principles of audit and research
- Use of published evidence
- Published clinical guidelines

**Health promotion and disease prevention**

- Screening for ophthalmic disease
- Prevention of cross infection
- Hospital acquired infection
- Drug side effects

\* Candidates are advised to read and make themselves familiar with:

- NICE Guidelines
- College Guidelines
- GMC documents e.g. Good Doctors Safer Patients, Revalidation, Good Medical Practice etc
- DVLA
- Strategic papers
- In some instances candidates may receive advance notification asking them to read a particular paper for discussion at the forthcoming examination

## Timetable

An example of the timetable for a cycle of the examination is set out below. The Communication Skills OSCE station is conducted at the same time as the Structured Vivas for logistical reasons.

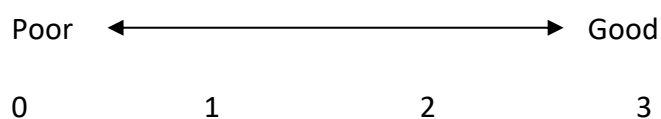
		Examiner A	Examiner B	Examiner C	Examiner D	Examiner E	Examiners F&G
		Station 1	Station 2	Station 3	Station 4	Station 5	Station 6 (Communication Skills)
10 MINS	09.00-09.10	Candidate 1	Candidate 2	Candidate 3	Candidate 4	Candidate 5	Candidate 6
5 MINUTE INTERVAL							
10 MINS	09.15-09.25	Candidate 6	Candidate 1	Candidate 2	Candidate 3	Candidate 4	Candidate 5
5 MINUTE INTERVAL							
10 MINS	09.30-09.40	Candidate 5	Candidate 6	Candidate 1	Candidate 2	Candidate 3	Candidate 4
5 MINUTE INTERVAL							
10 MINS	09.45-09.55	Candidate 4	Candidate 5	Candidate 6	Candidate 1	Candidate 2	Candidate 3
5 MINUTE INTERVAL							
10 MINS	10.00-10.10	Candidate 3	Candidate 4	Candidate 5	Candidate 6	Candidate 1	Candidate 2
5 MINUTE INTERVAL							
10 MINS	10.15-10.25	Candidate 2	Candidate 3	Candidate 4	Candidate 5	Candidate 6	Candidate 1

At each station, the examiner should remind the candidate of the time available and the signals used to indicate the timing. It is vital that the timing of the station is strictly adhered to.

## Method of Assessment for the Structured Viva

### The iPad mark sheets

5 iPad marksheets, in total, will be completed for each candidate by the examiners i.e. one examiner per station, 5 stations. Each structured viva is divided into four marking sections to be judged on a 4 point Likert scale as follows:



Marking guidance for each Viva section is included for examiners within the structured question. Each examiner will therefore award up to 12 marks per viva station, with each mark counting towards the final overall score. The maximum total score for the Structured Viva exam is therefore 60.

For all candidates – whether pass or fail – detailed notes will be made so that constructive feedback can be forwarded to the candidate including the type of cases and questions asked. This feedback will be sent, along with the exam results, via email.

Please note that the Viva examination will also be audio recorded for each candidate. The audio recording will not be used in any way for marking and will only be referred to in the event of a candidate being deemed borderline or for any appeal. The audio recording will be destroyed at the end of the appeals process window.

### **Pass Mark Setting for the Structured Viva**

For each station, in addition to a numerical score, candidates receive a global score of pass, borderline or fail, used only to identify the pass mark for the Structured Viva using the borderline candidate method.

However, Hofstee is the preferred pass mark setting method for smaller cohorts, for example, overseas examinations such as in Singapore, Trinidad, India and Egypt. All questions are reviewed in the light of performance and modified accordingly. The pass mark setting methods quoted are subject to change at any time at the discretion of the College.

### **Red Flags**

Candidates whose performance in any viva station has given the examiners cause for concern e.g. indicated unsafe practice, will alert the Senior Examiner by way of a 'red flag' on the electronic marksheet. The cause for concern must be documented clearly on the electronic marksheet. Candidates receiving a red flag should reflect that their practice has been deemed particularly poor by the examiner and should discuss this with their Educational Supervisor.

**Notes on the OSCE follow on the next page.**

## **Objective structured clinical examination (OSCE)**

### **Introduction**

The OSCE consists of a series of strictly timed assessment 'stations', where various areas of competence are tested by examiners using an objective marking scheme. The OSCE component is held outside of a hospital setting, in a mocked up clinical environment in a hotel or conference venue.

### **Structure of the OSCE**

The OSCE consists of 5 stations each timed for a precise period of 20 minutes. Station 6, Communication Skills, will not be conducted in a clinical setting and will be held at the same time as the Structured Viva, lasting for a precise period of 10 minutes.

The stations are set out as follows:

- Station 1: Anterior segment
- Station 2: Glaucoma and lid
- Station 3: Posterior segment
- Station 4: Strabismus and orbit
- Station 5: Neuro-ophthalmology
- Station 6: Communication Skills (takes place logistically with Viva component of the exam)

The subject matter is to be viewed as a guide. A hybrid of real life patients and video excerpts of patient conditions will be presented in each station.

Two examiners will be present at each station for the duration of the cycle. In station 6, an ophthalmologist is paired with a trained lay examiner. Other than the communications skills station, the examination will take the form of short cases.

The candidate will be examined on a mixture of real patients and videos at each station.

- Station 1: Anterior segment
- Station 2: Glaucoma and lid
- Station 3: Posterior segment
- Station 4: Strabismus and orbit
- Station 5: Neuro-ophthalmology
- Station 6: Communication Skills



The start and finish of each station is controlled by a timekeeper and clearly signalled. For the Communication Skills station the timekeeper will indicate when there is one minute remaining.

## **Conduct of the OSCE**

Report to the registration point by the time specified in your candidate email. Please bring your candidate badge issued at the structured viva with you to wear during the OSCE. A member of the Examinations team will check your ID. The Examinations team member will instruct you on where to leave your belongings.

Once you have been taken to the clinic/examination area, you will be greeted by 2 or 3 timekeepers (one for each circuit) who will place you outside of your first station. The timekeeper will announce the commencement of the station and the candidate will enter. We use verbal timing signals to avoid any potential disruption to other circuits which may be running out of sync.

The timekeeper will announce the commencement of the station and direct you to enter the station. One examiner will instruct the candidate on the task required for examining the first patient or viewing the first patient video. This should involve giving the candidate a brief clinical scenario/history and asking the candidate to examine the patient or watch the video appropriately. After examining the patient or watching the video, the candidate will be asked to describe his/her findings and there will follow a short discussion on the investigation and management of the clinical problem.

The second examiner should then present to you the second patient or video and ask you to examine the patient or watch the video. This will be repeated, as appropriate, for the number of patients/videos in the station. Candidates should be careful to undertake appropriate hand hygiene during the examination. Candidates need to be aware that because of time constraints, they may be asked to terminate their examining of the patient or watching of the video to move onto the questions.

It is also possible for the examiners to complete their questions in advance of the allotted time. If this is the case you will be asked to leave the room. This is not to be taken as an indication of performance.

At the end of the allotted time, the timekeeper will signal the end of the station. You will leave the station and be directed to the next station. Time is scheduled to allow for changeover and for examiners to independently complete the electronic mark sheets.

Candidates must maintain examination conditions throughout their OSCE. You are not permitted to talk to other candidates between stations.

## **Equipment**

The RCOphth is responsible for providing the iPads on which any patient videos will be presented.

## **Station 1: Anterior segment**

The candidate will be examined on one patient and two video cases.

Skills to be tested may include (but not be restricted to) the assessment, interpretation, diagnosis and management of:

- Abnormal lid position (ectropion, entropion, ptosis, trichiasis, lagophthalmos and exposure)
- Abnormal lid swelling (chalazion, benign and malignant tumours)
- Blepharitis
- Epiphora
- Infectious external eye disease including conjunctivitis and keratitis
- Dry eye
- Cicatricial conjunctival disease
- Corneal and conjunctival degenerations
- Peripheral ulcerative keratitis
- Corneal dystrophies
- Allergic and atopic disease
- Complications of contact lens wear
- Corneal oedema, opacity, ectasia, corneal transplantation and corneal graft rejection and other complications
- Episcleritis, scleritis
- Peripheral ulcerative keratitis
- Conjunctival and anterior uveal tumours
- Aniridia and other dysgenesis
- Anterior uveitis
- Anterior segment injury
- Lens dislocation
- Assessment, diagnosis and management of all forms of cataract and the complication of cataract surgery
- Diagnosis and management of associated medical conditions
- Genetic diseases affecting the anterior segment

In this section candidates must be proficient in the use of the slit lamp microscope in examining the anterior segment employing direct and indirect illumination, retro-illumination, specular reflection and scleral scatter as appropriate to best demonstrate signs.

### **Station 2: Glaucoma and lid**

The candidate will be examined on one patient and two video cases.

Skills to be tested may include (but not be restricted to) the assessment, interpretation, diagnosis and management of:

- Ocular hypertension and all forms of glaucoma and its management, including the use of hypotensive agents and glaucoma drainage surgery and its complications
- Ocular hypotension following glaucoma surgery and its management
- Abnormal lid position (ectropion, entropion, ptosis, trichiasis, lagophthalmos and exposure)
- Abnormal lid swelling (chalazion, benign and malignant tumours)
- Blepharitis
- Diagnosis and management of associated medical conditions
- Genetic diseases associated with glaucoma and lids

### **Station 3: Posterior segment**

The candidate will be examined on one patient and two video cases.

Skills to be tested may (but not be restricted to) include the assessment, interpretation, diagnosis and management of:

- Vitreous disorders
- Retinal detachment
- Retinoschisis
- Degenerative retinal disorders
- Choroidal disorders
- Macular disorders
- Intraocular tumours (primary and secondary)
- Injury involving the posterior segment
- Retinal disease including inflammatory and vascular disorders
- Diagnosis and management of associated medical conditions
- Genetic diseases affecting the retina

#### **Station 4: Strabismus and orbit**

The candidate will be examined on one patient and two video cases.

Skills to be tested may include (but not be restricted to) the assessment, diagnosis and management of:

- Concomitant strabismus
- Amblyopia and disorders of binocular vision
- Incomitant strabismus
- Nystagmus
- Ocular motility syndromes (e.g. Duane's, Brown's)
- Ocular myopathies
- Supranuclear eye movement disorders
- Abnormalities of eye movements including saccades and pursuit
- Neuromuscular disease
- Orbital swelling, exophthalmos, orbital masses, thyroid eye disease
- Diagnosis and management of associated medical conditions

#### **Stations 5: Neuro-ophthalmology**

The candidate will be examined on three patients.

Skills to be tested may include (but not be restricted to) the assessment, interpretation, diagnosis and management of:

- Visual pathway disorders including optic nerve disorders
- Visual field loss secondary to disorders of the visual pathway
- Field testing using confrontation techniques
- Cranial nerve abnormalities

- Pupil abnormalities
- Abnormalities of eye movements including saccades and pursuit
- Disorders of the extrapyramidal system
- Headache
- Ocular myopathes
- Nystagmus
- Incomitant strabismus
- Supranuclear disorders of eye movements
- Neuromuscular disease

Candidates should be proficient in assessment of cranial nerves, pupils, the assessment of visual fields by confrontation and coordination/cerebellar function.

### **Station 6: Communication Skills (*one ophthalmologist examiner and one lay examiner*)**

**This station will take place within the Structured Viva component of the exam for logistical reasons.**

The Communications Skills station involves an interaction with one simulated patient. The station is assessed by an ophthalmologist and a trained lay examiner. The candidate will receive a GP letter or case scenario to read prior to starting the station. You may make notes on the paper provided, which can be taken into the station with you. Your notes will be destroyed afterwards and are not used for assessment. The timekeeper will direct you to the station and then announce commencement of the station. The consultation will last for 10 minutes and involve interaction between the candidate and the patient/subject and may include history taking, taking consent for surgery, some form of counselling or advising patients. The interview will commonly take the following format:

- being given a brief background to the patient, a GP letter or an optometrist report to read
- taking a relevant history
- being presented with the findings of examination or investigation
- counselling the patient
- alternatively, a scenario may be suggested, e.g. a patient complaining about their treatment

**History taking skills** includes eliciting the presenting complaint systematically, enquiring about past medical history, family/smoking/alcohol treatment history. The candidate should be able to follow relevant leads and use appropriate verbal and non-verbal responses. There should be a good balance of open and closed questions and the interview should be conducted at an appropriate pace, without rushing or interrupting the subject inappropriately but covering the main aspects. The candidate should be able to interpret the history and discuss the implications of the patient's main problem.

**Communication skills:** The candidate introduces himself or herself to the subject and explains their role clearly. They should put the subject at ease and establish a good rapport, exploring their concerns, feelings and expectations – while demonstrating empathy, respect and a non-judgemental attitude. The candidate should be able to provide clear explanations, free of jargon, which the patient understands. They should be able to summarise the interview and check the patient understands the discussion.

It is vital that the information given to the patient is accurate and appropriate. This is an important aspect of this assessment. You will be informed by the timekeeper when there is one minute remaining in order to appropriately conclude the consultation.

## Timetable

An example of the timetable for a cycle of the examination is set out below.

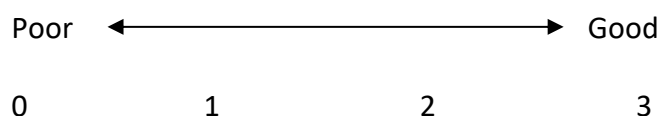
Time	Examiners A&B	Examiners C&D	Examiners E&F	Examiners G&H	Examiners I&J
	Station 1	Station 2	Station 3	Station 4	Station 5
0900-0920	1	2	3	4	5
0920-0925	Rotation break & marking				
0925-0945	5	1	2	3	4
0945-0950	Rotation break & marking				
0950-1010	4	5	1	2	3
1010-1015	Rotation break & marking				
1015-1035	3	4	5	1	2
1035-1040	Rotation break & marking				
1040-1100	2	3	4	5	1
1100-1105	Rotation break & marking				

At each station, the examiner should remind the candidate of the time available and the signals used to indicate the timing. It is vital that the timing of the station is strictly adhered to.

## OSCE – Method of Assessment

### The iPad mark sheets

12 electronic iPad mark sheets in total will be completed for each candidate by the examiners i.e. two examiners per station, 6 stations. Each aspect of the OSCE station is judged on 4 point a Likert scale as follows:



For stations 1-5 examiners are asked to reach a judgment for both of the following elements:

- Examination
- Diagnosis and Management

For station 6 the examiners are asked to reach a judgement for each of the following elements:

Lay Examiner:

- Establishment of Rapport and Information Gathering
- Understanding of Information Given
- Patient Input re Overall Communication Skills

Ophthalmologist Examiner:

- Establishment of Rapport and Information Gathering
- Information delivery

- Appropriateness of Advice and Accuracy of Information

This will generate two marks per element per patient. Stations 1-5 are equally weighted with a maximum of 18 marks available per examiner, per station. A maximum of 9 marks per examiner are available for Station 6, Communications Skills. The maximum total score for the OSCE is therefore 198. All marks count towards the final overall score.

For all candidates – whether pass or fail – detailed notes will be made on the electronic mark sheet so that constructive feedback can be provided to you. This feedback will be given as “positive performance” and “negative performance”, although the examiners are free to provide feedback using other titles.

Both examiners score the candidate independently.

### **Pass Mark Setting for the OSCE**

For each station, in addition to a numerical score, candidates receive a global score of pass, borderline or fail. This is used only to identify the pass mark for the OSCE (for the whole exam) using the borderline candidate method.

However, Hofstee is the preferred pass mark setting method for smaller cohorts, for example, overseas examinations such as in Singapore, Trinidad, India and Egypt. All questions are reviewed in the light of performance and modified accordingly. The pass mark setting methods quoted are subject to change at any time at the discretion of the College.

### **Red Flags**

Candidates, whose performance in any OSCE station has given the examiners cause for concern e.g. indicated unsafe practice, will alert the Senior Examiner by way of a ‘red flag’ on the electronic marksheet. The cause for concern must be documented clearly on the marksheet. Candidates receiving a red flag should reflect that their practice has been deemed particularly poor by the examiner/s and should discuss this with their Educational Supervisor.

### **Important Note:**

**Aggressive or inconsiderate behaviour, physical or verbal, to a patient will invariably result in a red flag.**

### **Part 2 FRCOphth Oral Result**

To pass the Part 2 FRCOphth Oral Component, candidates are required to pass both the Structured Viva and OSCE sections. Candidates must re-sit the entire oral component, even if a pass was previously achieved in any section.

### **Cross Compensation**

If a candidate marginally fails (within one SEM of the cut score) the Structured Viva, has passed the OSCE and has reached the total combined pass mark they will be allowed to pass the examination. **It is NOT possible to compensate a poor OSCE result with a good viva result.**

### **Notification of Results**

The results of the Part 2 FRCOphth Oral Component will usually be released four weeks after the final day of examinations. Final results will be sent to candidates by email and the pass list will be displayed on the College website. Candidates are not permitted to telephone the College for examination results.

### **Counselling**

The College places great importance on providing guidance to those candidates whose performance failed to meet the standard to pass the examination. Examiners are asked to provide notes to assist in this process, particularly if there is concern regarding a candidate's conduct during the examination. All candidates will receive details of their performance for formative purposes. It is intended that this is for personal information and that the candidate should only share this with his/her educational supervisor. Candidates receiving a red flag should reflect that their practice has been deemed particularly poor by the examiner and should discuss this with their Educational Supervisor.

### **Appeals**

A copy of the College's Appeals Procedure is available online at:

<https://www.rcophth.ac.uk/examinations/policies-procedures/>

The sole grounds for appeal are:

- There is evidence of a procedural irregularity in the conduct or content of the Examination or Assessment (including administrative error) which has adversely affected the candidate's performance

Please note that candidates presenting for an examination are thereby deemed to be fit and healthy to do so under the Fit to Sit policy. Please note, appeals will not be accepted on the grounds that a candidate considers his/her effort were under-marked, that the candidate did not understand or was unaware of the Examination or Assessment Regulations or because the candidate seeks to question professional or academic judgement.