

## The ROYAL COLLEGE of OPHTHALMOLOGISTS

**OST Curriculum 2024** 

## **Level 4 Learning Outcomes and descriptors**

**Patient Management Domain** 

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The Royal College of Ophthalmologists is a registered charity in England and Wales (299872) and in Scotland (SC045652)

Level 4		
Learning Outcome	Descriptors	
An ophthalmologist achieving this level will, in addition:		
Demonstrate advanced clinical management and surgical skills.	<ul> <li>Demonstrate competency in diagnosis, investigation and management of paediatric ophthalmic patients in outpatients, inpatients and emergency settings.</li> <li>Have advanced skills to assess vision in children of all developmental ages, and assess and manage refractive error, squint and amblyopia.</li> <li>Understand and be able to order (or refer to specialist services) appropriate tests including metabolic tests, genetic tests and electro-diagnostic tests.</li> <li>Perform paediatric squint surgery independently, including horizontal and vertical strabismus surgery.</li> <li>Perform complex extra-ocular muscle surgery, including, but not exclusively, repeated or revision muscle surgery and management of nystagmus.</li> <li>Manage eye and vision problems relating to brain damage and cerebral visual impairment (such as those caused by premature birth or birth trauma).</li> <li>Diagnose and treat retinopathy of prematurity, according to its stage.</li> <li>Co-manage paediatric, glaucoma, corneal and retinal disease and paediatric uveitis with appropriate specialists.</li> <li>Undertake prospective audit of specialist surgical outcomes, against national standards.</li> <li>Maintain a record of activities, using the RCOphth electronic logbook.</li> </ul>	
Manage the complexity and uncertainty of paediatric ophthalmology cases.	<ul> <li>Understand and apply advanced knowledge of paediatric ophthalmology conditions and practice.</li> <li>Manage a paediatric ophthalmology clinic and theatre lists independently.</li> <li>Diagnose and manage complex conditions (and refer when appropriate) including, but not limited to:         <ul> <li>genetic eye disease</li> <li>complications of retinopathy of prematurity</li> <li>retinoblastoma and other tumours and paediatric uveitis and brain-related visual problems/cerebral visual impairment</li> </ul> </li> </ul>	

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	<ul> <li>Manage processes, as part of the wider multi-professional team, in non-accidental injury and child protection.</li> <li>Apply knowledge and skills in a flexible manner.</li> <li>Utilise existing skills to novel situations.</li> <li>Adapt management strategies to take account of patients' and families' informed preferences, particular circumstances, age and co-morbidities.</li> <li>Manage the uncertainty of treatment success or failure and communicate effectively with patients and families were there is uncertainty.</li> <li>Manage the personal challenge of coping with uncertainty.</li> <li>Evaluate published developments in paediatric ophthalmology knowledge and practice and modify own practice appropriately.</li> <li>Recognise and refer patients who will benefit from more specialist input.</li> </ul>	
Apply management and team working skills appropriately, including in complex, dynamic situations.	<ul> <li>Use highly developed consultation skills efficiently to manage busy clinics whilst managing patient expectations.</li> <li>Assist with decision-making where there are cognitive impairment barriers, employing Independent Mental Capacity Advocate (IMCA) services or equivalent if necessary.</li> <li>Understand how culture or religious beliefs can affect patients' and families' decision making and needs, and communicate these effectively to the team.</li> <li>Be sensitive to social situations and the impact these may be having on the patient, their family and carers and their disease.</li> <li>Understand when information must be shared more widely with schools, carers, police, etc. and understand the responsibilities and implications of sharing information.</li> <li>Receive and respond to communications in complex or challenging situations.</li> <li>Give specialist advice to non-paediatric ophthalmologists and non-ophthalmic colleagues.</li> <li>Liaise with colleagues from other special interests to optimise patient care, when comanagement is required, including orthoptists, optometrists, paediatricians, paediatric rheumatologists and paediatric neurologists.</li> <li>Promote professional values within the team.</li> <li>Work as a collaborative member of a team, respecting differences of opinion.</li> <li>Accept constructive and appropriately framed criticism.</li> <li>Support colleagues.</li> <li>Be an advocate for patients.</li> </ul>	
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	<ul> <li>Manage significant events and complaints, including writing formal reports.</li> <li>Understand and follow local policies in response to complaints.</li> </ul>
Be an effective supervisor, teacher and trainer of paediatric ophthalmology.	<ul> <li>Participate in education/training of medical students/junior trainees, and allied health professionals in paediatrics.</li> <li>Supervise and accredit/sign off trainees to Level 3 in paediatric ophthalmology. This includes supervising horizontal squint surgery to Level 3.</li> </ul>

The indicative time for training at this level is **12-18 months** of full-time equivalent.