

**OST Curriculum 2024** 

# **Level 3 Learning Outcomes and descriptors**

**Patient Management Domain** 

The Royal College of Ophthalmologists is a registered charity in England and Wales (299872) and in Scotland (SC045652)

# **Cornea and Ocular Surface Disease (ii)**

#### Level 3

### **Learning Outcome**

#### **Descriptors**

## An ophthalmologist achieving this level will, in addition:

Independently assess and manage moderate complexity patients, demonstrating an understanding of cornea procedures and selecting the most appropriate treatment according to current accepted practice.

- Understand and apply knowledge of medicine and surgery relevant to cornea and ocular surface disease practice to make diagnoses and recommend a management plan.
- Be informed by the patient's unique medical, psychological and social circumstances.
- Understand the tests and imaging techniques that might be helpful in deciding about and guiding treatment.
- Use with accuracy and efficiency instruments available to assess the patient (e.g. corneal topography, specular microscopy and Anterior Segment OCT).
- Implement a detailed management plan to include care from triage to discharge.
- Acknowledge and follow relevant guidelines or protocols.
- Practise in line with the latest evidence.
- Understand the indications, risks and limitations of laser treatment and surgery of the cornea.
- Involve the patient, and where appropriate, their carer, partner or relatives, in the choices about their care and enable them to express their informed consent.
- Share decision-making by providing patients with appropriate and comprehensible information, prioritising the patient's wishes and respecting the patient's beliefs, concerns and expectations.
- Communicate the uncertainty of options in a manner that patients will understand.
- Manage difficult or challenging conversations.
- Develop situational awareness and an understanding of the impact of cultural and social issues.
- Enable patient self-management where possible.
- Understand and apply knowledge of clinical genetics relevant to corneal and ocular surface conditions.
- Advise patients about patterns of inheritance and recognise when it is appropriate to refer a
  patient for genetic counselling.

	<ul> <li>Recognise when it is important to offer a consultation with family members.</li> <li>Recognise when a patient has had or is developing a complication or side effect from treatment and be able to manage this in an appropriate and timely manner.</li> <li>Maintain an understanding of new developments in relevant technologies.</li> </ul>
Risk assess and prioritise patients appropriately, recognising the need for special interest input.	<ul> <li>Manage patient referrals efficiently, according appropriate priority to referrals based on clinical need and in accordance with local and national guidelines.</li> <li>Refer to more experienced clinicians when appropriate.</li> <li>Manage acute presentations following local guidance.</li> <li>Know the conditions that warrant an urgent onward referral to other healthcare professionals, and be aware of the local policies and systems for making such referrals.</li> <li>Manage surgical waiting lists and other access to clinical services appropriately, intervening when clinical care for a patient is put at risk by inappropriate waiting list management.</li> </ul>
Independently perform low complexity corneal and ocular surface disease procedures.	<ul> <li>Recognise and manage corneal perforation/corneal melt, including primary repair of corneal trauma.</li> <li>Perform aqueous and vitreous sampling, and understand the risks of the procedure.</li> <li>Safely achieve appropriate local anaesthesia.</li> <li>Perform surgical procedures using appropriate aseptic technique.</li> <li>Know how to handle any samples taken from the eye to increase the diagnostic yield and liaise with laboratory staff so that the specimens are correctly identified, presented and transported.</li> <li>Make appropriate and reliable arrangements for the result to be acted upon in a timely fashion.</li> <li>Develop new skills in a supervised simulated environment.</li> </ul>

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